



## SURVEY OF JOB SATISFACTION AMONG PHYSICAL EDUCATION TEACHING PROFESSION

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### Abstract

Analyze the Survey of Job Satisfaction among the Physical Education Teaching Profession. To achieve the purpose of the study 80 college Physical Education Teaching Profession from Tamil Nadu Physical Education Sports University, Chennai affiliated colleges will be selected for the subjects at randomly. The purpose of the study was the survey of job satisfaction among physical education teaching profession. The subjects were selected from Government, Aided, Autonomous and Self-finance Colleges of Physical Education Teaching Profession. The age of the subjects were ranged from twenty five to sixty two years. The data were collected from the subjects by using Job Satisfaction Scale Questionnaire prepared by Dr. Amar Singh and Dr. T.R. Sharma. The Job Satisfaction Scale Questionnaire will be contained the following factors namely job concrete, job-abstract, psycho-social, economic, community. The result of the study was the physical education teaching professions were higher in psycho-social factor and they were lesser in economic factor. From this survey of study physical education professions were not satisfactions in economically than the other factor.

**Keywords:** Job Satisfaction, Physical Education, Teaching Profession.

### INTRODUCTION

Teacher job satisfaction is a multifaceted construct that is crucial to teacher commitment, teacher retention, and school effectiveness. Teacher satisfaction is also an essential link in the chain of education reform. Teacher satisfaction influences job performance, and eventually student performance (N. Johansson, 2004). Job satisfaction is a widely accepted psychological aspect of functioning in any profession. The credit of bringing this term into currency goes to Hoppock. He reviewed a little over thirty contemporary studies and concluded that tho' there was much opinion about job satisfaction yet there was not much factual work done in the field. The summon bonus of the opinions is that job satisfaction is a favorableness with which workers view their job. It results when there is a fit between job requirements and the wants and expectations of employees. In other words, it expresses the extent of match between worker's expectations (also aspirations) and the rewards the job provides and the values it creates and gets cherished. (Graca Maria, 2002)

For a number of years, also teacher job satisfaction has been recognized as extremely important for implementing any type of education reform, for involving the teacher in life-long learning, for the quality of the teaching-learning process, and for satisfaction with life in general. This is the framework of the present empirical study, conducted with the objective of clarifying the aspects of teaching to be encouraged and the psychological processes to be promoted so as to obtain the best possible adjustment (as condition of satisfaction) between teachers' personal features and a

professional activity requiring very specific characteristics. According to such conceptualization, the feeling of well-being in teaching would be influenced by the degree of adjustment between a professional activity we consider challenging, potentially innovative and involving a variety of skills, and some of the teacher's psychological variables. Professional and personal variables could influence, albeit indirectly, such psychological constructs. (N. Johansson, 2004)

### METHODOLOGY

Research methodology involves the systematic procedure by which researcher starts from the initial identification of the problem to its final conclusions. The role of the methodology is to carry on the research work in a scientific and valid manner. To achieve the purpose of the study 80 college Physical Education Teaching Profession from Tamil Nadu Physical Education Sports University, Chennai affiliated colleges will be selected for the subjects at randomly. The purpose of the study was the survey of job satisfaction among physical education teaching profession. The subjects were selected from Government, Aided, Autonomous and Self-finance Colleges of Physical Education Teaching Profession. The age of the subjects were ranged from twenty five to sixty two years.

### SELECTION OF VARIABLES AND TEST

The criterion variable was selected for this study job satisfaction of Physical Education Teaching Profession variable and the test are given in table I.

**TABLE I**  
**SELECTION OF VARIABLES AND TESTS**

VARIABLE	TEST (or) TOOLS
Job Satisfaction	Job Satisfaction Scale Questionnaire

**PROCEDURE FOR COLLECTING DATA AND SCORING PROCEDURE**

The typed questionnaire was personally handed over to the subjects, requesting them to go through the questionnaire carefully and fill all the details. The questionnaires were given to the subjects and they have taken their own time to fill up the questionnaires and were finally collected. The collected data were classified and completed under given different tables in order to a better understanding. Finally a critical analysis was taken up so as to arrive at definite conclusions. It was assured to the subjects that their response would be kept confidential and therefore they could give honest

responses. The scale has both positive and negative statements. Items at Sr. No.4, 13,20,21,27 and 28 are negative, others are all positive. The positive statements carry a weightage of 4, 3, 2, 1, and 0 and the negative ones a weightage of 0,1,2,3, and 4. The total score gives a quick measure of satisfaction / dissatisfaction of a worker towards his job.

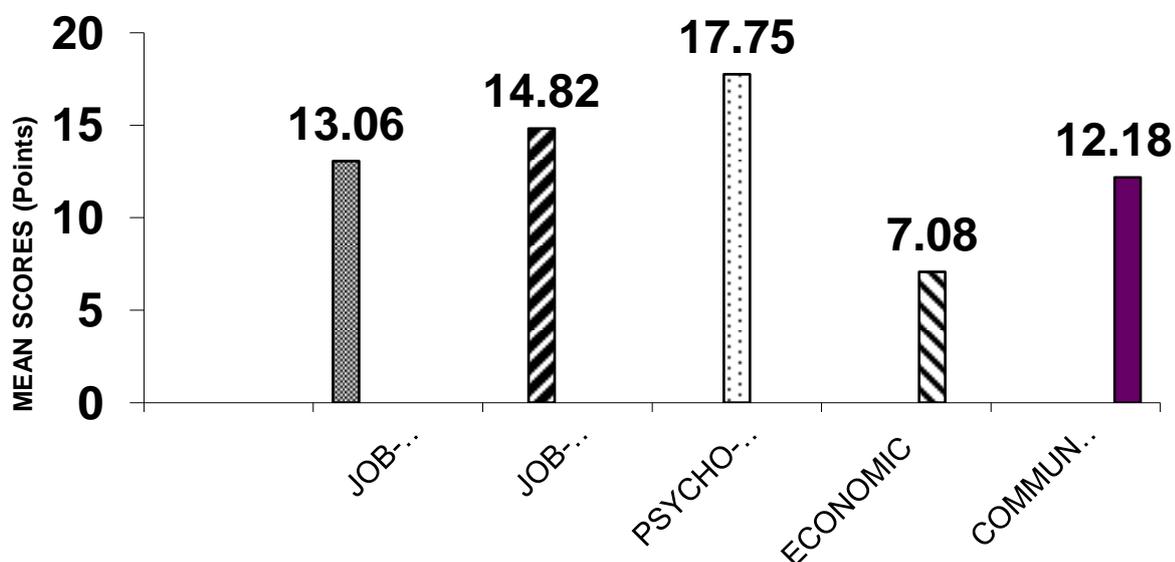
**RESULTS AND DISCUSSION**

The collected data were classified and completed under given table II in order to a better understanding.

**TABLE II**  
**MEAN MINIMUM AND MAXIMUM OF JOB SATISFACTION SCORES FOR PHYSICAL EDUCATION PROFESSION**

VARIABLES	MEAN	MINIMUM	MAXIMUM
Job Concrete	13.06	8	20
Job-abstract	14.82	7	19
Psycho-Social	17.75	13	23
Economic	7.08	2	12
Community	12.18	8	19

**FIGURE I**  
**MEAN SCORES OF JOB SATISFACTION FOR PHYSICAL EDUCATION PROFESSION**



### **DISCUSSION ON FINDINGS**

Figure I shows that the values of Job Satisfaction of physical education teaching profession. The result of the study was the physical education teaching professions were higher in psycho-social factor and they were lesser in economic factor.(De Cuyper N (2009 ), Barth RP et al., (2008), Taylor IM (2008), Lindfors PM et al., (2007), Bernabeu-Wittel M, (2005), Macdonald D (1999) From this survey of study physical education professions were not satisfactions in economically than the other factor.

### **CONCLUSION**

On the basis of the results obtained graphical representation of the data on Job satisfaction among Physical Education Teaching Profession were shown. Within the limitation of the present study the following conclusion was drawn.

The result of the study was the physical education teaching professions were higher in psycho-social factor and they were lesser in economic factor. From this survey of study physical education professions were not satisfactions in economically than the other

factor.

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